IV Semester/ Botany Core Course -

4 Plant Physiology and Metabolism

(Total hours of teaching – 60 @ 04 Hrs./Week)

Theory:

Learning outcomes:

On successful completion of this course, the students will be able to;

- ➤ Comprehend the importance of water in plant life and mechanisms for transport ofwater and solutes in plants.
- Evaluate the role of minerals in plant nutrition and their deficiency symptoms.
- ➤ Interpret the role of enzymes in plant metabolism.
- ➤ Critically understand the light reactions and carbon assimilation processes responsible for synthesis of food in plants.
- Analyze the biochemical reactions in relation to Nitrogen and lipid metabolisms.
- Evaluate the physiological factors that regulate growth and development in plants.
- ➤ Examine the role of light on flowering and explain physiology of plants under stress conditions.

Unit – 1: Plant-Water relations

10 Hrs.

- 1. Importance of water to plant life, physical properties of water, diffusion, imbibition, osmosis. water potential, osmotic potential, pressure potential.
- 2. Absorption and lateral transport of water; Ascent of sap
- 3. Transpiration: stomata structure and mechanism of stomatal movements (K⁺ ion flux).
- 4. Mechanism of phloem transport; source-sink relationships.

Unit – 2: Mineral nutrition, Enzymes and Respiration 14 Hrs.

- 1. Essential macro and micro mineral nutrients and their role in plants; symptoms of mineral deficiency
- 2. Absorption of mineral ions; passive and active processes.
- 3. Characteristics, nomenclature and classification of Enzymes. Mechanism of enzyme action, enzyme kinetics.

4. Respiration: Aerobic and Anaerobic; Glycolysis, Krebs cycle; electron transport system, mechanism of oxidative phosphorylation, Pentose Phosphate Pathway (HMP shunt).

Unit – 3: Photosynthesis and Photorespiration

12 Hrs.

- 1. Photosynthesis: Photosynthetic pigments, absorption and action spectra; Red drop and Emerson enhancement effect
- 2. Concept of two photosystems; mechanism of photosynthetic electron transport and evolution of oxygen; photophosphorylation
- 3. Carbon assimilation pathways (C3,C4 and CAM);
- 4. Photorespiration C2 pathway

Unit – 4: Nitrogen and lipid metabolism

12 Hrs.

- 1. Nitrogen metabolism: Biological nitrogen fixation asymbiotic and symbiotic nitrogen fixing organisms. Nitrogenase enzyme system.
- 2. Lipid metabolism: Classification of Plant lipids, saturated and unsaturated fatty acids.
- 3. Anabolism of triglycerides, β -oxidation of fatty acids, Glyoxylate cycle.

Unit – 5: Plant growth - development and stress physiology 12 Hrs.

- 1. Growth and Development: Definition, phases and kinetics of growth.
- 2. Physiological effects of Plant Growth Regulators (PGRs) auxins, gibberellins, cytokinins, ABA, ethylene and brassinosteroids.
- 3. Physiology of flowering: Photoperiodism, role of phytochrome in flowering.
- 4. Seed germination and senescence; physiological changes.

Text books:

- ➤ Botany IV (Vrukshasastram-II) : Telugu Akademi, Hyderabad
- ➤ Pandey, B.P. (2013) *College Botany, Volume-III*, S. Chand Publishing, New Delhi
- ➤ Ghosh, A. K., K. Bhattacharya &G. Hait (2011) A Text Book of Botany, Volume-III, New Central Book Agency Pvt. Ltd., Kolkata

Books for Reference:

- Aravind Kumar & S.S. Purohit (1998) *Plant Physiology Fundamentals and Applications*, AgroBotanica, Bikaner
- Datta, S.C. (2007) Plant Physiology, New Age International (P) Ltd., Publishers, New Delhi
- ➤ Hans Mohr & P. Schopfer (2006) *Plant Physiology*, Springer (India) Pvt. Ltd., New Delhi
- ➤ Hans-Walter heldt (2005) *Plant Biochemistry*, Academic Press, U.S.A.
- ➤ Hopkins, W.G. & N.P.A. Huner (2014) *Introduction to Plant Physiology*, Wiley India Pvt. Ltd., New Delhi
- Noggle Ray & J. Fritz (2013) Introductory Plant Physiology, Prentice Hall (India), New Delhi
- Pandey, S.M. &B.K.Sinha (2006) Plant Physiology, Vikas Publishing House, New Delhi
- Salisbury, Frank B. & Cleon W. Ross (2007) Plant Physiology, Thomsen & Wadsworth, Austalia & U.S.A
- Sinha, R.K. (2014) Modern Plant Physiology, Narosa Publishing House, New Delhi
- ➤ Taiz, L.&E. Zeiger (2003) *Plant Physiology*, Panima Publishers, New Delhi
- ➤ Verma, V.(2007) Text Book of Plant Physiology, Ane Books India, New Delhi

Practical Syllabus of Botany Core Course – 4 / Semester – IVPlant Physiology and Metabolism

(Total hours of laboratory exercises 30 Hrs. @ 02 Hrs. /Week)

Course outcomes: On successful completion of this practical course, students shall be able to:

- 1. Conduct lab and field experiments pertaining to Plant Physiology, that is, biophysical and biochemical processes using related glassware, equipment, chemicals and plant material.
- 2. Estimate the quantities and qualitative expressions using experimental results and calculations
- 3. Demonstrate the factors responsible for growth and development in plants.

Practical Syllabus

- 1. Determination of osmotic potential of plant cell sap by plasmolytic method using *Rhoeo/Tradescantia* leaves.
- Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte.
- 3. Determination of rate of transpiration using Cobalt chloride method / Ganong's potometer (at least for a dicot and a monocot).
- 4. Effect of Temperature on membrane permeability by colorimetric method.
- 5. Study of mineral deficiency symptoms using plant material/photographs.
- 6. Demonstration of amylase enzyme activity and study the effect of substrate and Enzymeconcentration.
- 7. Separation of chloroplast pigments using paper chromatography technique.
- 8. Demonstration of Polyphenol oxidase enzyme activity (Potato tuber or Apple fruit)
- 9. Anatomy of C3, C4 and CAM leaves
- 10. Estimation of protein by biuret method/Lowry method
- 11. Minor experiments Osmosis, Arc-auxonometer, ascent of sap through xylem, cytoplasmic streaming.